Spolufinancováno z programu Evropské unie Erasmus+

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Národní agentura udělila organizaci Základní škola a mateřská škola Ostrava Hrabůvka, Krestova 36A, příspěvková organizace, Krestova 1387/36A, 700 30 Ostrava-Hrabůvka grant z finančních prostředků rozpočtu Evropské unie na projekt s názvem „Škola pro život“ v rámci programu Erasmus+, KA 1: Vzdělávací mobilita jednotlivců. Na základě inspirace z mobility No Preparation: Fun and Effective Activities for Language Teachers, která byla uskutečněna na základě tohoto projektu, byla vytvořena příprava pro výuku anglického jazyka.

Lesson Plan – Present Continuous (-ing)

Written by: Iveta Žurková
Age: 7–8
Time: 1 English lesson (45 minutes)

Objectives

- understand and use the present continuous tense (I’m flying, I’m playing, I’m drawing, I’m driving, I’m riding a horse)
- practise speaking through movement and play
- revise vocabulary for actions (run, draw, play, drive, ride, fly)
- develop creativity and listening skills

Language

Grammar: Present continuous – *I’m / You’re + verb-ing*
Functions: describing actions happening now
Vocabulary: run, draw, play, drive, ride, fly, jump, laugh
Structures:

- *What are you doing?*
- *I’m playing / I’m drawing / I’m flying…*
  Skills: listening, speaking, movement

Materials

- bubbles
- flashcards or pictures of actions (run, draw, play, drive, fly, ride)
- one “magic object” (e.g. steering wheel, stick, circle, soft toy)
- sentence cards (I / am / running / playing / drawing...)
- board and markers

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Lesson Procedure

1. Warm-up – "What are you doing?" (5 min)

Teacher shows a picture or acts out an action and asks:
"What am I doing?"
Children guess: "You're running!" / "You're drawing!"
Then children take turns acting.
Goal: introduce the -ing form naturally through guessing and movement.

2. Pop and say – Bubble activity (10 min)

Teacher blows bubbles and says: "I'm blowing bubbles!"
Children pop bubbles and shout:
"I'm jumping!" / "I'm running!" / "I'm laughing!"
Variation: teacher calls a name – "Anna, what are you doing?"
Goal: practise "I'm …-ing" in a fun, active context

4. Magic Object (10 min)

Teacher uses one object that can become anything:
"I'm driving a car." → "Now I'm riding a horse." → "Now I'm flying!"
Children take turns using the object and describing what they're doing.
Goal: creativity, vocabulary, fluency practice.

5. Sentence Builder (18 min)

Children work in small groups with word cards.
They build sentences:
Suzy / is / flying
He / is / playing
After building, they act the sentence.
Goal: understand sentence order and grammar pattern visually.

7. Cool Down and Reflection (2–3 min)

Teacher asks: "What are you doing?"
Children answer freely using imagination.
Teacher praises: "Great! You're speaking English!"

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